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Welcome, you are now a part of the AVID family! By joining AVID, you have become a member of a worldwide family with more than 450,000 members. AVID is designed to equip, support, and inspire you as you pursue your college/career dream. The mission of AVID is to "close the achievement gap by **preparing** all students for college readiness and success in a global society.

**Course Description:** This course offers a challenging curriculum that exposes students to college-level reading and writing assignments in an attempt to develop students' academic skills. In addition to academic skill development, you will learn about the college/university system, conduct research projects, and interact with college tutors. Good grades, a competitive GPA, and maintaining an organized binder is only part of the AVID commitment; AVID students are also encouraged to get involved in school leadership, athletics, performing arts, clubs, and other extra-curricular activities. Getting involved in the school and local community will shape you into responsible participants and leaders in a democratic society--another goal of the AVID class.

**Expectations:** Participation is key to success. An active participant shares his or her ideas with their partner(s), group, and/or class, completes assignments on time, works collaboratively in groups, and participates in AVID sponsored events. **During distance learning, students are required to log on at the assigned time each day class is held and remain logged in until I dismiss them.**

**Assignments:** You will have a variety of projects to complete during and outside of class. They may include, but are not limited to working in groups, conducting research, writing essays or presentations. Homework consists of preparing for tutorials, organizing your binder, and refining/studying your Cornell Notes/focused notes. Occasionally, assignments started but not finished in class will be given as homework.

**Missing assignments, incomplete assignments and late work are simply not an option in this class. Turning in work that does NOT represent your best effort is unacceptable.** If this happens, you will either redo the assignment or I will contact your parents/guardians to set up a meeting so we can find a way to make sure you start turning your work in completed and on time.

**Grade Scale:**

- 100% - 90%                   A
- 89% - 80%                    B
- 79% - 70%                    C
- 69% - 50%                    D
- 49 and below                 F

**Extra Help**

If you are struggling don't panic, take a deep and try to relax! All of us struggle sometimes. ***The key to overcoming our struggles is to not give up and ask for help.*** If you need extra help, feel free to contact me during my office hours or set up a time to meet during Wednesday's designated time slot.\*\* If you are earning a D or F in any of your classes, you will be required to attend tutoring on Wednesdays until your grade rises to at least a B.

My office hours are:

Monday-Friday **8:30 am to 9 am**

Monday-Thursday **2:30 pm and 3 pm**

**Any emails received after office hours will be replied to the following day.**

**Required Materials:** a fully charged student device, device charging cord, earbuds (may only be used with teacher permission), pencils, binder paper, highlighters, 1 Three ring binder (A 2” binder will accommodate all your classes), 6 Binder dividers (One divider for each core class.), pencil pouch.

**Binders, dividers or a pencil pouch are not required until school is held on campus**

### **Procedures (On campus learning only)**

- Line up outside my classroom, up against the wall so, don't stand in the middle of the hallway. Once **I have invited you** in to my classroom, you will **quietly** enter, go to and sit in your assigned seat.
- *Students not in the classroom when the bell rings are tardy.*
- Students **may not use the restroom the first or last ten minutes of class**. Please ask me to use the restroom. It is my discretion if permission is granted. Students who abuse this restroom policy will **not** have restroom privileges in my class. Students with special restroom needs must have a parent/guardian contact the office and file a doctor's note with the nurse.
- Before leaving each day, **I will dismiss you NOT the bell**. Your area must be clean and organized before you leave my classroom.

### **Rules/Expectations**

- Follow all HMS and Modesto City Schools rules and procedures.
- When the teacher is talking, you are not.
- No food, drinks (except for water), or gum. (on campus only)
- No cell phones during instruction! If you have a cell phone with you, turn it off and put it away.
- Keep hands, feet, and objects to yourself.
- During discussions, respect other student's comments, opinions, and ideas.
- Listen to what others say and do not interrupt.
- Microphones and videos are off during Schoology Conferences unless given permission by the teacher.
- Stay on task! Do not browse other websites or play games during lessons.
- Create a work space that allows you to focus and learn free from distractions

### **Consequences for not following the rules (On campus learning only)**

1st offense - Verbal Warning

2nd offense - Separation from class, discussion about behavior, and phone call home

3rd offense - Given a referral and a lunch detention

*In some cases, such as physical/verbal threats of violence or volatile bullying, you will immediately be removed from the classroom and receive a referral.*

During distance learning, if rules and expectations are not followed, the student will be given 1 warning in the form of an email or student teacher conference. If the students behavior does not improve, I will contact home.

**Disclaimer: The syllabus is subject to change as the year progresses and each class/student demonstrates a need for various modifications and adaptations in order to succeed and meet the course objectives.**

**Mrs. Laura Fay's Classroom Guidelines for Success Contract**

I/We \_\_\_\_\_ have read the AVID syllabus. We understand the course requirements, materials needed, policies, procedures, and rules necessary to succeed in this course.

Student Name (PRINTED): \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Name  
(PRINTED): \_\_\_\_\_

Parent/Guardian Signature:  
\_\_\_\_\_

Current Contact Number: \_\_\_\_\_

Current Email Address: \_\_\_\_\_